

Caucus 101: Linkage Institutions: The Media

Length of class: 30 minutes

Objective: To help students understand the role of the media in reporting on elections.

Additional objectives:

- Using specific media examples, explain how you think the cited media could have done a better job covering the elections.

-Students will be able to evaluate the bias presented by some media outlets

Assessment:

Materials Needed: Computer with internet access and projector-

Full directions with teacher's notes are located in the documents folder.

LEARNING PLAN:

1. PPT: "Influence Of The Media On Public Opinion & Political Campaigns" with interactive notes (25 min.)

Homework: For next time...

Each student must:

1. Use the 2 articles presented in class, "Channeling FDR, Hillary Clinton Calls for 'Basic Bargain' On Economy In First 2016 Rally" and "Clinton Formally Launches 2016 Campaign With Focus on Economic Equality" OR "Jeb Bush Officially Announces He's Running For President in 2016" and "Jeb Bush Enters 2016 White House Race, Ending the Long Wait" from the "You Be the Reporter" activity and have students use the media analysis form to analyze both articles for homework.
2. Each student should create a short 15-second video asking the question each would like a candidate to answer. Then upload and share on social media using #Question101 or visit the Caucus 101 website or Facebook page (<https://www.facebook.com/Caucus101/>) and share your link. (You can use Facebook, Twitter, Instagram, etc.)